PERSON SPECIFICATION

JOB TITLE: General Teaching Assistant

Essential upon appointment Desire			sirable on appointment
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•	An awareness of child/young person's development and learning An understanding that children/Young people have differing needs	•	Good understanding of child development and learning processes Knowledge of behaviour management techniques Knowledge of Child Protection, Safeguarding and Health & Safety policies and procedures Knowledge of inclusive practice An understanding of GDPR
Ex	perience	•	EYFS experience
•	Experience appropriate to working with children in an learning environment	•	RWI experience Use of Tapestry experience
QU	alifications	•	Relevant NVQ level 3
•	Relevant NVQ Level 2 qualification or	•	HLTA training
_	equivalent	•	Appropriate first aid training
•	cupational Skills Good written and verbal communication skills: able to communicate effectively and clearly and build relationships with a range of staff, children, young people, their families and carers Good reading, writing and numeracy Skills	•	Good ICT Skills
Pe	rsonal Qualities	•	Creativity
•	Demonstrable interpersonal skills.	•	Ability to listen and take direction
•	Ability to work successfully in a team.	•	Ability to think independently
•	Confidentiality	•	Fun and enthusiastic for learning
•	Flexibility		
Other Requirements			
•	Enhanced DBS Clearance		
•	To be committed to the school's policies and		
	ethos		
•	To be committed to Continuing Professional		
	Development Motivation to work with children and young		
•	people		
•	Ability to form and maintain appropriate		
	relationships and personal boundaries with children and young people		
•	Emotional resilience in working with challenging behaviours and attitudes Ability to use authority and maintaining		
	discipline		
•	An empathy for equality & diversity		
•	The ability to converse at ease with customers and provide advice in accurate spoken English is essential for the post		
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